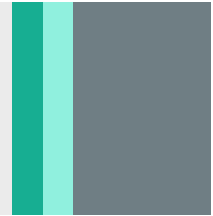




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Crisis Leadership, Response and Management Workshops

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All workshops are tailored and personalized for our clients' needs and strategic outcomes.

Crisis Leadership 3-day International Workshop

Course initially delivered in Panama (2009), Belize (2010), Honduras (2010), US Virgin Islands (2010), Puerto Rico (2011) and El Salvador (2011) in collaboration with the University of South Florida Center for Leadership in Public Health Practice

Modules are tailored and personalized to organizational needs and strategic outcomes.

Description

This course was implemented to develop the knowledge, skills and abilities of responders who may be requested in heightened demand for a health-related surge capacity event.

Past Modules

- Systems approach to Incident Management
- Incident Command Systems-An Approach to Emergency and Disaster Management
- Outbreak Management
- Interviewing and Communication Skills
- Disease Specific Situations: Influenza, Dengue, Zika
- Crisis & Emergency Risk Communication & Face the Media

Risk and Crisis Communications

This course was created as a module for the Crisis Leadership 3-day International Workshop but has been modified as a stand-alone workshop.

Description

This course was adapted from “The Media & You: A Basic Survival Guide” from the Centers for Disease Control and Preventions CERC Training which is available online at www.emergency.cdc.gov/cerc/CEROnline and from the Health and Human Services Center for Mental Health Services: Communicating in a Crisis-Risk Communication Guidelines for Public Officials at www.riskcommunication.samhsa.gov/page1.htm

Training Outcome

- Provide and introduction to crisis, emergency and risk communication.
- Overview of the crisis communication lifecycle.
- Review what the public seeks from your communication as a public health official.
- Recognize the 5 most common communication failures that kill operational success.
- Recognize 5 communication steps that boost operational success.
- Establish the criteria for public messaging
- Review the principles of crisis and emergency and risk communications
- Practice judging the message.
- Apply appropriate communication principles through case studies and examples.

Epi Strike Team Response to Radiological Incidents

This training was originally created in 2011 to train Florida's Region 5 Epidemiological Strike Teams on the Community Reception Center Model (CRC).

Description

To develop the knowledge, skills and abilities of public health workers who may be deployed on Field Epidemiology Strike Teams to respond to a radiation emergency incident to assist local, regional, state, and national response.

Training Outcomes

- Define terms and concepts associated with radiation emergencies.
- Recognize the actions to protect yourself during a radiation emergency.
- Understand the survey instrumentation and their application.
- Understand the incident response structure of a radiation emergency.
- Understand the procedures and protocols for sampling and packaging of clinical specimens from people who may have been contaminated with radioactive materials.
- Review the Community Reception Center Flow and Design.
- Practice with the Community Reception Center Electronic Data Collection Tool (CRC eTool).

Disaster Behavioral Health

Program Goal:

- To provide Behavioral Health Disaster Response foundation.
- To provide online pre-work and assessment for program series.
- To provide the "specialty" training for Children, Responders, and Special Populations as a blended program in addition to the foundation program.
- To evaluate the knowledge gain of program participants.
- To evaluate the programs.

Target Audience:

- Public Health workforce
- Outreach workers
- Nurses, Physicians, and other healthcare
- Mental healthcare
- Emergency Response
- Administrators
- Health educators
- Students and personnel in a variety of settings
- Volunteers and Medical Resource Corps
- Other Community Professionals

Compassion Fatigue

Program Goals:

1. To promote and protect the health and safety of bioterrorism front-line responders by assuring that responders are aware of the potentially damaging psychological effects of performing their functional roles in emergency preparedness and bioterrorism response and recovery.
2. To limit the psychological distress and negative health behaviors in bioterrorism front-line responders by helping them to combat these occupational stressors, through developing skills for compassion fatigue prevention and resiliency.
3. To sustain the capacity of those, who must continue to perform their professional roles in bioterrorism response and recovery, following a bioterrorism event, for the purpose of promoting an effective public health response.

Learner Objectives:

At the conclusion of this course, participants will be able to:

1. Define and discuss compassion fatigue and related terms.
2. Identify the five phases of compassion fatigue and describe the distinguishing characteristics of each phase.
3. Recognize and assess one's professional risk for developing compassion fatigue.
4. Identify the causes of compassion fatigue.
5. Identify and describe the signs and symptoms of compassion fatigue.
6. Employ effective stress reduction strategies for compassion fatigue prevention, resiliency, and treatment.
7. Identify compassion fatigue resources.

Stress Management and Resilience Training for Response Workers

Program Goals:

1. To create an awareness of disaster-related stress and critical incident stress and stressors.
2. To create an awareness of the common reactions and responses to disasters and critical incident stress.
3. To develop knowledge of the strategies and techniques for building resistance and resilience to the negative effects of critical incident stress exposure, manage stress and practice self-care.

Learner Objectives:

- Define stress.
- Distinguish among the types of disaster-related stress.
- Describe the nature of stress and its potential adverse effects on behavioral health.
- Describe ways to reduce and manage critical incident stress and general life stress (to mitigate the potential for adverse behavioral health outcomes related to the repeated exposure to disaster stress resultant from disaster response work).

Train-the-Trainer for Behavioral Health Disaster Response

Program Goal:

- To provide online pre-work and assessment for Train-the-Trainer.
- To provide coaching and mentoring of a select number of potential facilitators for the series of programs.
- To evaluate the effectiveness of the potential facilitators.

Target Audience:

- Pre-selected potential Public Health facilitators/trainers.

Program Aim:

To provide participants with the tools to effectively deliver the Behavioral Health Disaster Response Training. At the conclusion of this program, participants will be able to:

- Understand basic facilitation skills.
- Understand adult learning principles and adult learning styles.
- Practice facilitation skills.
- Facilitation of the Behavioral Health Disaster Response training.